

## BOILING SPRINGS HIGH

2251 Old Furnace Road  
Boiling Springs, SC 29316

**GRADES** 10-12 High School

**ENROLLMENT** 1,277 Students

**PRINCIPAL** C. Gerald Moore 864-578-8465

**SUPERINTENDENT** Dr. James O. Jennings 864-578-0128

**BOARD CHAIR** Mrs. Joyce M. Wright 864-578-0128

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent  
15

Good  
4

Average  
0

Below Average  
0

Unsatisfactory  
0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	77.0	75.9	70.7	75.7	73.7	73.6
<b>Passed 2 subtests</b>	12.9	13.4	11.9	14.3	14.6	14.9
<b>Passed 1 subtest</b>	7.8	6.0	10.4	7.0	7.6	6.8
<b>Passed no subtests</b>	2.3	4.8	6.1	3.0	4.1	4.1

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	365	96.4	365	17.3	376	86.4
<b>Gender</b>						
Male	165	94.5	163	11.0	176	81.8
Female	200	98.0	202	22.3	200	90.5
<b>Race or Ethnic Group</b>						
African American	39	84.6	42	2.4	43	74.4
Hispanic	4	I/S	4	I/S	4	I/S
White	309	98.4	307	18.9	319	87.1
Other	13	92.3	12	33.3	10	99.0
<b>Disability Status</b>						
Non-speech disabilities	10	100.0	13	0.0	38	0.0
Students without disabilities	355	96.3	352	17.9	338	96.2
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	9	100.0	365	17.3	0	N/A
<b>English Proficiency</b>						
Limited English proficient	2	I/S	4	I/S	3	I/S
Non-LEP	363	96.7	361	17.5	372	86.3
<b>Lunch Status</b>						
Subsidized meals	43	93.0	46	4.3	62	54.8
Full-pay meals	322	96.9	319	19.1	314	92.7

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	17.3	22.5
<b>Seniors who met the SAT requirement</b>	17.3	24.1
<b>Seniors who met the grade point average</b>	60.0	54.8

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,277)				
Retention rate	0.2%	Down from 3.6%	7.3%	7.3%
Attendance rate	95.9%	Down from 97.6%	95.9%	95.5%
Eligible for gifted and talented	0.0%	Down from 5.7%	9.9%	5.1%
With disabilities other than speech	7.6%	No change	10.1%	12.2%
Older than usual for grade	6.7%	Up from 3.3%	7.6%	10.1%
Suspended or expelled	1.3%	Down from 1.7%	2.4%	2.3%
Enrolled in AP/IB programs	12.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.8%	Up from 1.3%	2.8%	2.7%
Career/technology students in co-curricular organizations	6.6%	Up from 3.8%	3.3%	3.2%
Enrollment in career/technology center courses	379	Up from 53	806	433
Students participating in worked-based experiences	18.0%	Up from 12.5%	24.8%	26.3%
Career/technology students mastering core competencies	84.4%	Up from 76.4%	78.0%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 64)				
Teachers with advanced degrees	56.3%	Up from 54.0%	55.4%	51.7%
Continuing contract teachers	87.5%	Up from 82.8%	81.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.0%	Down from 92.4%	86.3%	85.1%
Teacher attendance rate	95.5%	Up from 94.1%	96.0%	95.8%
Average teacher salary	\$43,222	Up 3.9%	\$40,507	\$40,303
Prof. development days/teacher	10.9 days	Down from 13.0 days	8.6 days	10.3 days

School				
Principal's years at school	7.0	Up from 6.0	3.5	3.0
Student-teacher ratio	31.0 to 1	Up from 28.9 to 1	28.3 to 1	26.2 to 1
Prime instructional time	89.1%	Down from 89.9%	91.4%	90.1%
Dollars spent per pupil*	\$5,113	Up 3.3%	\$5,369	\$6,279
Percent spent on teacher salaries*	56.4%	Up from 54.8%	58.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	82.9%	Up from 67.3%	88.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-03 school year was very successful for Boiling Springs High School. The movement of the ninth grade to a separate campus has had a tremendous impact. We have seen some notable improvements. Our discipline problems have been reduced considerably. In fact, no students were recommended for expulsion during the school year. The halls are less crowded; we are floating no teachers; did not use the portables for classrooms; and have unused rooms. In addition, our students developed a new tardy policy that reduced the paperwork and detention halls. It also provided a positive means of rewarding students for being punctual. Over 50% of our students did not have even one tardy as part of this program.

Academically, our students continue to improve. The Class of 2002 became the first class to average over 1000 on the SAT, increasing 30 points to 1001. Based on preliminary scores (final scores will come in August), the Class of 2003 has had another large increase and will exceed the national average for all high schools. From 2001 to 2002, we increased our Advanced Placement passing rate 11% to 89%, which is tied for second in the state. The number of students taking advanced placement courses has increased to 96, which is 40 students higher than last year. Also, we had one National Merit Scholarship finalist, three National Merit Commended Students, and one National Merit Achievement Scholarship Winner. We have now had finalists four years in a row. This year our Renaissance Program provided a special program for 54% of our students who had a 3.0 GPA or better. This was only 29% when we started this program 8 years ago.

Our students continue to show their leadership, generosity, and patriotism. They participated in the March of Dimes Walk-A-Thon, conducted benefits, and provided Christmas for 74 needy children. At the end of the year, they hosted, provided entertainment, and raised over \$14,000 for cancer research with the Relay for Life. They conducted a candlelight vigil on the anniversary of the September 11th attack, hosted a rally for the troops, conducted the "3L's" campaign for our men and women in the war zone, and mourned the loss of one of our graduates in Iraq. The "3L's" campaign mailed over 1,200 letters and 31 cases of Life Savers and lip balm to our troops. Everyone should be very proud of the patriotism and faith shown by our students. They have repeatedly shown their pride in this school, community, and nation and respond to every challenge given them.

Gerald Moore, Principal  
Boiling Springs High School

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	54	348	149
<b>Percent satisfied with learning environment</b>	94.2%	76.1%	85.0%
<b>Percent satisfied with social and physical environment</b>	94.3%	86.7%	66.4%
<b>Percent satisfied with home-school relations</b>	84.3%	87.5%	83.3%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.